

# Survey Questions

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# Agency Eligibility Information

## 1. Type of Agency (select one)

- ☐ Law Enforcement
- ☐ Non–Law Enforcement

## 2. Law Enforcement Entities: [Dropdown]

- ☐ Municipal Police
- ☐ Sheriff
- ☐ County Police (Non-Sheriff)
- ☐ State Police Agency
- ☐ Regional Police Department
- ☐ Federal Recognized Tribal Police
- ☐ Federal Recognized Tribal Council
- ☐ Federal Recognized Tribal Fish and Wildlife
- ☐ Federal Recognized Tribal Courts
- ☐ Federal Recognized Tribal – Other
- ☐ Public University/College Police
- ☐ Private University/College Police
- ☐ Natural Resources Police (e.g., Fish and Wildlife or Park Police)
- ☐ Transit Police
- ☐ Public Housing Police
- ☐ School District Police
- ☐ Attorney/Court/Investigative Agencies (e.g., District Attorney’s Office, Bureau of Investigations, etc.)
- ☐ Multijurisdictional Task Force
- ☐ Consortium of Law Enforcement Agencies
- ☐ Constable
- ☐ Marshals
- ☐ Emergency Response/Management (Non-Police)
- ☐ Municipal Government
- ☐ New Start-Up (*please specify*)

## Non-Law Enforcement Entities: [Dropdown]

- ☐ Attorney/Court
- ☐ Charter or Private School
- ☐ Community/Neighborhood Organization
- ☐ Consortium/Partnerships (other than police/public safety)
- ☐ Corrections
- ☐ County Government
- ☐ Emergency Response/Management (e.g., Fire or EMS)

- ☐ Faith-Based Organization
- ☐ Federally Recognized Tribal Council
- ☐ Federally Recognized Tribal Courts
- ☐ Federally Recognized Tribe – Other
- ☐ For-Profit Organization
- ☐ Government
- ☐ Law Enforcement Stakeholder Association
- ☐ Multijurisdictional Task Force
- ☐ Municipal Government
- ☐ National Law Enforcement
- ☐ Nonprofit with 501C-3 IRS Status (other than Institution of Higher Education)
- ☐ Nonprofit without 501C-3 IRS Status (other than Institution of Higher Education)
- ☐ Park
- ☐ Private University (other than police/public safety)
- ☐ Public Housing
- ☐ Public University/College (other than police/public safety)
- ☐ Public University/College Public Safety
- ☐ Schools
- ☐ State
- ☐ State Associations Chiefs of Police (SACOP)
- ☐ State Associations of Sheriffs
- ☐ State Government
- ☐ Transit
- ☐ Tribal/Native Village
- ☐ Value-based Organization

## SVPP Eligibility Questions

3. Are you a state or local governmental entity applying for this funding opportunity? [Dropdown]

- ☐ Yes
- ☐ No (if no, continue to question 4)

3a. If yes, is your agency in compliance with 8 U.S.C. §1373, which provides that State and local government entities may not prohibit, or in any way restrict, any government entity or official from sending to, receiving from, maintaining, or exchanging information regarding citizenship or immigration status, lawful or unlawful, of any individual with components of the U.S.

Department of Homeland Security or any other federal, state or local government entity? This includes any prohibitions or restrictions imposed or established by a State or local government entity or official. For additional information, please see the appendices in the FY 2025 SVPP Application Resource Guide. [Dropdown]

- ☐ Yes
- ☐ No\*

\* Validation Error Message: You are not eligible to apply for this NOFO. For more information please see the appendices in the FY2025 SVPP Application Resource Guide or you may contact the COPS Response Center at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov).

4. Are you a state, unit of local government (county, municipality, town, township, village, parish, borough, or equivalent), public agency (school district, police department, sheriff's department), or Indian tribe, **and**, if awarded, will the COPS Office funding be used to improve security at schools and on school grounds in the jurisdiction of the recipient through evidence-based school safety programs? [Dropdown]

☐ Yes

☐ No\*

\*Validation Error Message: You may not be eligible to apply for this NOFO. Please contact the COPS Response Center at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov).

This application must be developed after consultation with others in order to ensure that the improvements funded contribute to a comprehensive approach to preventing school violence and that they are individualized to the needs of each school at which the improvements are to be made. These other individuals or groups include:

- Law Enforcement Officers
- School Violence Researchers/Academics
- Licensed Mental Health Professionals
- School personnel (teachers/principals)
- Social Workers
- Other School Personnel

5. Did you consult with any of these individuals or groups prior to the submission of this application? [Dropdown]

☐ Yes

☐ No\*

\*Validation Error Message: You may not be eligible to apply for this NOFO. Please contact the COPS Response Center at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov).

5a. If yes, which of the following individuals or groups were consulted prior to the submission of this application (*check all that apply*)? (Must pick at least one)

- ☐ Law Enforcement Officers
- ☐ School Violence Researchers/Academics
- ☐ Licensed Mental Health Professionals
- ☐ School Personnel (Teachers/Principals)
- ☐ Social Workers
- ☐ Other

5b. Other: Please specify.

6. Were those consultations (referenced above) conducted as part of an ongoing formal collaboration among critical school safety stakeholders? Please upload in the application any documentation (e.g., memoranda of agreement or understanding, letters of agreement, meeting agendas or minutes, etc.) that helps to describe these ongoing collaborations. Please limit your attachment(s) for this question to no more than 10 pages total. [Dropdown]

- ☐ Yes
- ☐ No\*

\*Validation Error Message: You may not be eligible to apply for this NOFO. Please contact the COPS Response Center at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov).

## General Agency Information

7. Please select your U.S. Attorney's District Office from the below drop-down options [Dropdown]  
[List]

8. Is your agency also applying for funding through the Bureau of Justice Assistance's STOP School Violence Program this fiscal year?

- ☐ Yes
- ☐ No

9. Is your agency also applying for funding through the Office of Juvenile Justice and Delinquency STOP School Violence program this fiscal year?

- ☐ Yes
- ☐ No

# Duplication of Funding

## Instructions

Applicants are required to disclose whether they have pending applications for federally funded assistance or active federal awards that support the same or similar activities or services for which funding is being requested under this application.

Be advised that as a general rule, COPS Office funding may not be used for the same item or service funded through another funding source. However, leveraging multiple funding sources in a complementary manner to implement comprehensive programs or projects is encouraged and is not seen as inappropriate. To aid the COPS Office in the prevention of awarding potentially duplicative funding, please indicate whether your agency has a pending application or an active award with any other federal funding source (e.g., direct federal funding or indirect federal funding through state sub-awarded federal funds) which supports the same or similar activities or services as being proposed in this COPS Office application.

10. Do you have any current, active non-COPS Office award with any other federal funding source (e.g., direct federal funding or indirect federal funding through state subawarded federal funds) that supports the same or similar activities or services as being proposed in this COPS Office application?

- ☐ Yes  
☐ No

10a. If Yes, for each potentially duplicative non-COPS Office award, provide the following detailed information: name of federal awarding agency, or state agency for subawarded federal funding; award number; program name; award start and end dates; award amount; and description of how this project differs from the application for COPS Office funding.

11. Do you have any pending non-COPS Office grant applications with any other federal funding source (e.g., direct federal funding or indirect federal funding through state subawarded federal funds) that support the same or similar activities or services as being proposed in this COPS Office application?

- ☐ Yes  
☐ No

11a. If Yes, for each potentially duplicative non-COPS Office grant application, provide the following detailed information: application number (if known); program name; project length;

total requested amount; items requested; and describe how this project differs from the application for COPS Office funding.

## Executive and Contact Information

Please provide the name and contact information for the highest-ranking Law Enforcement or Program Official and Government Executive or Financial Official for your agency or organization. Please see instructions below.

### Law Enforcement Executive / Program Official

**This position will ultimately be responsible for the programmatic management of the award.**

#### Instructions for Law Enforcement Agencies:

For law enforcement agencies, the Law Enforcement Executive is the highest-ranking official in the jurisdiction (Chief of Police, Sheriff, or equivalent). Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

#### Instructions for Non-Law Enforcement Agencies:

For non-law enforcement agencies (e.g., institutions of higher education, school districts, private organizations, etc.), the Program Official is the highest-ranking official in the jurisdiction (e.g., executive director, chief executive officer, or equivalent). Please note that information for non-executive positions (e.g., clerks, trustees) is not acceptable. Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

12a. Title:	<input type="text"/>
12b. First Name:	<input type="text"/>
12c. Last Name:	<input type="text"/>
12d. Phone:	<input type="text"/>
12e. Email Address:	<input type="text"/>



## Government Executive/Financial Official

**This position will ultimately be responsible for the financial management of the award.**

### Instructions for Government Agencies:

For law enforcement agencies, this is the highest-ranking government official within your jurisdiction (e.g., Superintendent, Mayor, City Administrator, or equivalent). Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

### Instructions for Non-Government Agencies:

For non-government agencies, this is the financial official who has the authority to apply for this award on behalf of the applicant agency (e.g., Chief Financial Officer, Treasurer, or equivalent). Please note that information for non-executive positions (e.g., clerks, trustees) is not acceptable. Before this application can be submitted, the Entity Administrator in JustGrants must invite this individual to apply for a JustGrants account with the role of Authorized Representative, and this individual must log in to JustGrants to review the application.

13a. Title:	<input type="text"/>
13b. First Name:	<input type="text"/>
13c. Last Name:	<input type="text"/>
13d. Phone:	<input type="text"/>
13e. Email Address:	<input type="text"/>

### Instructions for Application Submitter Contact:

Enter the application point of contact's name and contact information.

14a. Title:	<input type="text"/>
14b. First Name:	<input type="text"/>
14c. Last Name:	<input type="text"/>
14d. Phone:	<input type="text"/>
14e. Email Address:	<input type="text"/>

## Background and Need for Improved Security

15. Please indicate if your jurisdiction is primarily considered rural, urban, or suburban. [Dropdown]

- ☐ Rural
- ☐ Urban
- ☐ Suburban

16. Enter the total population of the government entity applying for this award using the latest census estimate available at <https://data.census.gov/cedsci/>. Note: if you are a school district, enter the total number of students, faculty, and staff.

17. Total number of primary and secondary schools (K–12) **within your jurisdiction** (including private schools)?

18. Number of primary and secondary schools (K-12), within your jurisdiction, to be impacted by this program (including private schools)? \*

\*Validation Error Message: The number entered must be less than or equal to Question 17.

19. Total enrollment in schools within your jurisdiction at the start of the 2024–2025 school year (including private schools)?

20. Total enrollment in schools within your jurisdiction at the start of the 2024–2025 school year that will be impacted by this program (including private schools if within your jurisdiction)? \*

\*Validation Error Message: The number entered must be less than or equal to Question 19.

## Currently Implemented Safety Measures

For each of the school safety measures listed below, please enter the percentage of schools in your jurisdiction, if known, that had implemented these safety measures at the start of the 2024–2025 school year. **If the requested data is unknown, please check “Do Not Know.” Do not enter a “0” if unknown.**

### Emergency Management Plans

21. Emergency management plans (% of schools)\*:

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 21a. Do not know

### Access Controls

22. Access controls (i.e. working locks on all doors and entrance/exit procedures) (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 22a. Do not know

### ID Cards

23. Student and administration cards with ID scanning device (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 23a. Do not know

## Social Media

24. Access to social media alert software (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 24a. Do not know

## Mass Messaging

25. Access to mass messaging software (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 25a. Do not know

## Video Surveillance

26. Video surveillance (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 26a. Do not know

## Metal Detectors

27. Metal detectors (% of schools):

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 27a. Do not know

## Alarm Buttons

28. Panic and immediate alarm notification systems (% of schools):

☐ 28a. Do not know

\*Validation Error Message: The percentage entered must be less than or equal to 100.

## School-Wide Communication Systems

29. Other communication systems accessible throughout the school (% of schools)

\*Validation Error Message: The percentage entered must be less than or equal to 100.

☐ 29a. Do not know

## Risk Assessment Processes

30. Within the last five years, has your jurisdiction undergone a comprehensive risk assessment process to better understand the likelihood of specific threats or hazards that may occur?  
[Dropdown]

☐ Yes

☐ No

31. Do you collect data on school violence incidents? [Dropdown]

☐ Yes

☐ No

31a. If so, do you analyze data and other information captured from those incidents through after-action assessment or critical incident review processes? [Dropdown]

☐ Yes

☐ No

NOTE: At your option, you may provide your schools' after-action report(s) or assessment(s) to the COPS Office by uploading them in the **MOU and Other Supporting Documents** section.

- Please include no more than three attachments.
- Please begin the name of any of these attachments with "After-Action Assessments."
- While they will not be considered as part of your application review, they will allow the COPS Office and others to better understand these incidents and identify lessons learned and effective practices.
- Please redact all personally identifiable information (PII) from your schools' after-action report(s) or assessment(s) prior to submission to the COPS Office. PII is defined as information that can be used to distinguish or trace an individual's identity such as name, social security number, biometric records (which include, but are not limited to, fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting), either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual, such as date and place of birth, address, email address, mother's maiden name.

## Incidents at Schools Reported to Law Enforcement

Please record the total number of the following incidents that occurred at the schools in your jurisdiction and were reported to law enforcement during the 2023-2024 school year. **If the requested data is unknown, please check "Do Not Know." Do not enter a "0" if unknown.**

### Attacks

32. Physical attack or fight (with or without a weapon). Number of incidents reported to law enforcement:

--

☐ 32a. Unknown / Unable to Report

### Guns/Firearms/Explosives

33. Possession or seizure of a firearm or explosive device; or gun-related incident on school grounds. Number of incidents reported to law enforcement:

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☐ 33a. Unknown / Unable to Report

## Illegal Drugs

34. Distribution, possession, or use of illegal drugs. Number of incidents reported to law enforcement:

☐ 34a. Unknown / Unable to Report

## Theft/Larceny

35. Theft/larceny (taking things worth over \$10 without personal confrontation). Number of incidents reported to law enforcement:

☐ 35a. Unknown / Unable to Report

## Vandalism

36. Vandalism. Number of incidents reported to law enforcement:

☐ 36a. Unknown / Unable to Report

## Knives

37. Possession of a knife or sharp object. Number of incidents reported to law enforcement:

☐ 37a. Unknown / Unable to Report

## Need for Federal Assistance

38. All applicants are required to explain their inability to address the need for this award without federal assistance. Please do so in the space below. [Please limit your response to a maximum of 250 words.]

## Background Information

### Instructions:

These questions are designed to determine your agency's need for federal funding. The COPS Office does not imply a link between these need factors and school violence. **If the requested data is unknown, please check "Do Not Know." Do not enter a "0" if unknown.**

At the start of the 2024–2025 school year:

### Per Pupil Spending

39. What is the average per pupil spending allocated for the public schools in your jurisdiction?

☐ 39a. Do not know

### School Building Age

40. What is the average age of school buildings in your jurisdiction in years\*? (Ex.: 50 years, 75 years)

\*Validation Error Message: The average age entered must be less than or equal to 100.

☐ 40a. Do not know



41. Have any of the public schools that will be impacted by this award engaged in deficit spending during the current or previous fiscal year? [Dropdown]

☐ Yes

☐ No

42. My agency is a school district and wishes to be considered for an SVPP microgrant. Our microgrant funding request is **equal to or less than \$100,000 for the total project**, including both federal funds and any applicable local match. We understand that our application will also be considered non-microgrant SVPP funding.

43. Has your jurisdiction maintained its recommended reserve for economic uncertainty during the current and previous fiscal year? [Dropdown]

☐ Yes

☐ No

Please check the box below if your jurisdiction has faced an unanticipated catastrophic event that had a significant impact on school security needs or on the ability to implement school safety and security enhancements. Examples of unanticipated catastrophic events include mass shootings, terrorist attacks, natural disasters, or other events leading to mass casualties. Please note that if your jurisdiction is faced with an unanticipated catastrophic event (e.g., mass shooting, terrorist attack, other mass casualty event) after submission of this application, but before the application closing date, you should contact the COPS Office immediately at [AskCOPSRC@usdoj.gov](mailto:AskCOPSRC@usdoj.gov) to update your application to include this information.

☐ 44a. If your agency experienced a major disaster or catastrophic event in the time period from January 1, 2024 to the present, check this box.

☐ 44b. If your school district was impacted by a [Federal Disaster Declaration](#) in the time period from January 1, 2024 to the present, check this box.

44c. Please explain the unanticipated catastrophic event and its significant impact on your jurisdiction's ability to implement school safety and security enhancements. The description must include the following:

- Description of event (including number of casualties)
- Type of event (major disaster, mass shooting, bombing, etc.)
- Impact of the event on delivery of school security needs or on the ability to implement school safety and security enhancements
- Duration of the event (how long services will be impacted by the event until recovery)
- Law enforcement response and recovery efforts

[Please limit your response to a maximum of 250 words.]

# Proposal Narrative Questions

Your proposal (entered into the survey questions below) must **clearly** demonstrate that the resources requested will be effectively integrated into other comprehensive school safety and climate planning efforts taking place in your jurisdiction, and that any acquired technology will be aligned strategically and protect students' civil and privacy rights. The responses to each proposal narrative question must respond to the NOFO.

## School Safety Planning Efforts

In this section, you will describe, in detail, the current state of your comprehensive school safety planning and assessment efforts.

45. Describe the current status of any site and risk assessments. [Limit your response to a maximum of 250 words.]

46. Describe the current status of emergency operations plans. [Limit your response to a maximum of 250 words.]

47. Describe the current status of school climate improvement efforts and initiatives. [Limit your response to a maximum of 250 words.]

48. Describe the current status of threat assessment processes and procedures. [Limit your response to a maximum of 250 words.]

49. Describe the current status of training and drills. [Limit your response to a maximum of 250 words.]

50. Describe, in detail, any local safety partnerships and describe coordination with students/parents/guardians, community members, civilian personnel, and law enforcement that support and enhance the continuum of wraparound services for students. [Limit your response to a maximum of 500 words.]

## Funding Request and Integration

51. Explain the intended use of the funds requested in this application and how the activities funded under the grant will meet the purpose of the SVPP statute, improve school security, and promote a positive learning environment for all students. To the extent possible, highlight the use of evidence-based strategies and programs, compare and/or contrast any prior unsuccessful attempts to improve security measures, and explain why the proposed measures have strong likelihood for success. Further explain efforts to avoid criminalizing school conduct that should be handled through the school discipline process. [Limit your response to a maximum of 500 words.]

**Items must be allowable under the program (see allowable costs in the NOFO), under 2 CFR 200, and must meet the authorized purpose areas under the statute, 34 U.S.C. § 10551(b)(5)–(9).**

52. Describe, in detail, how the specific types of evidence-based school safety interventions that you are seeking funding for will be integrated into your existing comprehensive school safety and climate planning efforts and will fill specific gaps and needs that you have identified through this process. This description should clearly link to the budget items included in the web-based budget form submitted in JustGrants. [Limit your response to a maximum of 500 words.]

53. Describe, in detail, the goals and objectives that you hope to achieve through the implementation of these resources. Describe how any measures, as well as any additional technology or equipment, will contribute to a positive learning environment for all students, including describing the measures you will take to ensure that additional technology or equipment do not contribute to a punitive or prison-like atmosphere in the school(s). [Limit your response to a maximum of 500 words.]

## Management and Implementation Plan

54. Identify key partnerships or stakeholders who will play a role in the implementation of this award. [Limit your response to a maximum of 125 words.]

55. What are the key milestones of the project, and how will you ensure the effective implementation and oversight of the project? [Limit your response to a maximum of 125 words.]

## Sustainability Plan

56. How will you sustain the school safety and positive climate efforts after this award ends? Please describe the resources, both current and potential, that will help continue these efforts. [Limit your response to a maximum of 250 words.]

57. By clicking this box, the applicant, if awarded, understands that the federal award cannot exceed 75 percent of the total project costs (unless a waiver of the local cost share (matching funds) requirement is approved).

## Official Partner(s) Contact Information

### Instructions:

An official “partner” under the award may be a governmental, private, school district, or other applicable entity that has established a legal, contractual, or other agreement with the applicant for the purpose of supporting and working together for mutual benefits of the award.

### Partner 1

58a. Title:	<div></div>
58b. First Name:	<div></div>
58c. Last Name:	<div></div>
58d. Name of Partner Agency (e.g., Smithville High School):	<div></div>
58e. Type of Partner Agency (e.g., School District):	<div></div>
58f. Street1:	<div></div>
58g. Street2:	<div></div>
58h. City:	<div></div>
58i. State:	<div></div>
58j. Zip/Postal Code:	<div></div>
58k. Phone:	<div></div>
58l. Email Address:	<div></div>

## Partner 2

59a. Title:	<input type="text"/>
59b. First Name:	<input type="text"/>
59c. Last Name:	<input type="text"/>
59d. Name of Partner Agency (e.g., Smithville High School):	<input type="text"/>
59e. Type of Partner Agency (e.g., School District):	<input type="text"/>
59f. Street1:	<input type="text"/>
59g. Street2:	<input type="text"/>
59h. City:	<input type="text"/>
59i. State:	<input type="text"/>
59j. Zip/Postal Code:	<input type="text"/>
59k. Phone:	<input type="text"/>
59l. Email Address:	<input type="text"/>

## Partner 3

60a. Title:	<input type="text"/>
60b. First Name:	<input type="text"/>
60c. Last Name:	<input type="text"/>
60d. Name of Partner Agency (e.g., Smithville High School):	<input type="text"/>
60e. Type of Partner Agency (e.g., School District):	<input type="text"/>
60f. Street1:	<input type="text"/>
60g. Street2:	<input type="text"/>
60h. City:	<input type="text"/>
60i. State:	<input type="text"/>
60j. Zip/Postal Code:	<input type="text"/>
60k. Phone:	<input type="text"/>
60l. Email Address:	<input type="text"/>

## Cooperation with Federal Immigration Officials

Priority consideration will be given to state or local law enforcement applicants that cooperate with federal immigration officials through the following activities:

- A Memorandum of Agreement between your law enforcement agency and the U.S. Department of Homeland Security (“DHS”) under 8 U.S.C. § 1357(g)(1) where officers are delegated limited immigration officer authority to identify and process for removal aliens in our custody under the direction and supervision of DHS.
- A law enforcement agency that operates a detention or correctional facility in which individuals are fingerprinted and detained for periods of 24 hours or longer; and your governing body has or will implement policies and/or practices that ensure: (1) the U.S. Department of Homeland Security (“DHS”) personnel have access to correctional or detention facilities in order to meet with an alien (or an individual believed to be an alien) and inquire as to his or her right to be or to remain in the United States; and (2) DHS is provided upon request at least 48 hours’ advance notice, where possible, of an alien’s scheduled release date and time so that DHS may take custody of the alien.

Please check the below boxes that apply to your agency.

- ☐ 61a. My agency is a state or local law enforcement agency that has a Memorandum of Agreement with the U.S. Department of Homeland Security (“DHS”) under 8 U.S.C. § 1357(g)(1) and our officers are delegated limited immigration officer authority to identify and process for removal aliens in our custody under the direction and supervision of DHS.
- ☐ 61b. My agency is a state or local law enforcement agency that operates a detention or correctional facility in which individuals are fingerprinted and detained for periods of 24 hours or longer; and our governing body has implemented or, before drawing down grant funds if awarded, will implement policies and/or practices that ensure: (1) the U.S. Department of Homeland Security (“DHS”) personnel have access to correctional or detention facilities in order to meet with an alien (or an individual believed to be an alien) and inquire as to his or her right to be or to remain in the United States; and (2) DHS is provided upon request at least 48 hours advance notice, where possible, of an alien’s scheduled release date and time so that DHS may take custody of the alien.
- ☐ None of the above.



## 28 CFR Part 23 (Criminal Intelligence)

Certification of Review of 28 C.F.R. Part 23/Criminal Intelligence Systems:

If your agency is requesting COPS Office funds for equipment or technology that will be used to operate an interjurisdictional criminal intelligence system that receives, stores, analyzes, exchanges, or disseminates data regarding ongoing criminal activities, you must agree to comply with the operating principles at 28 C.F.R Part 23.

If you are requesting COPS Office funds to operate a single-agency database (or other unrelated forms of technology) and will not share criminal intelligence data with other jurisdictions, 28 C.F.R. Part 23 does not apply.

62. Please check one of the following, as applicable to your agency's intended use of COPS Office funds:

- ☐ No, my agency will not use these COPS Office funds (if awarded) to operate an interjurisdictional criminal intelligence system.
- ☐ Yes, my agency will use these COPS Office funds (if awarded) to operate an interjurisdictional criminal intelligence system and will comply with the requirements of 28 C.F.R. Part 23.

## Certification of Review and Representation of Compliance

- ☐ 63. By checking the box, the applicant indicates he or she understands that (1) the applicant will comply with all legal, administrative, and programmatic requirements that govern the applicant for acceptance and use of federal funds as outlined in the applicable COPS Office Grant Application Resource Guide, the COPS Office Award Owner's Manual, the DOJ Grants Financial Guide, Assurances, Certifications, all Executive Orders, and applicable Presidential Memoranda, program regulations, laws, orders, and circulars; (2) the applicant understands that as a general rule COPS Office funding may not be used for the same item or service funded through another funding source; and (3) the applicant and any required or identified official partner(s) listed in this application mutually agreed to this partnership prior to submission.
- ☐ 64. By checking the box, the applicant indicates he or she provides a certification that (1) the programs to be funded by the grant meet all the requirements of the SVPP statute; (2) all the information contained in the application is correct; and (3) the applicant will comply with all provisions of the SVPP statute and all other applicable Federal laws.
- ☐ 64a. By checking the box, the applicant indicates that he or she understands that the COPS Office may require your agency to review, confirm, and/or update specific data items in the submitted application and that failure to respond may eliminate the application from funding consideration.

## Application Data Verification

The COPS Office requires your agency to correct or verify identified data provided in the application. This certification is required upon resubmission.

65. By checking the box, the applicant indicates that (1) the applicant has reviewed, confirmed, and/or updated the specific data items identified by the COPS Office, and certifies that the information is true and accurate; (2) the application submitter is authorized by the appropriate governing body to act on behalf of the applicant entity to make changes to this COPS Office application which will be considered for funding; (3) the applicant understands that the information provided in this application, including any amendments, shall be treated as material representations of facts upon which reliance will be placed when the Department of Justice determines whether to fund the covered award; (4) the applicant understands that the “Declaration and Certification to the U.S. Department of Justice as to this Application Submission” it signed at the time of the initial application submission is incorporated by reference into this certification and that by signing this certification, the applicant agrees to abide by all the terms of the Declaration and Certification; and (5) the applicant understands that false statements or claims made in connection with COPS Office programs may result in fines, imprisonment, debarment from participating in federal grants, cooperative agreements, or contracts, and/or any other remedy available by law to the federal government.

☐ I understand.\*

\*Validation Error Message: Please check the box.

## Acknowledgement of Electronic Signature

66. By checking the box, the applicant indicates that he or she understands that “clicking to agree” in this application and the required forms, including the Assurances, Certifications and, if applicable, Disclosure of Lobbying Activities form are just as legally enforceable as physical signatures.

☐ I understand.\*

\*Validation Error Message: Please check the box.